

## Таблица за индивидуална оценка по ЗРАСРБ

СПИСЪК НА НАУЧНИТЕ ТРУДОВЕ

<b>Факултет:</b>	МФ	Присъдени точки от:		
<b>Департамент:</b>	Когнитивна наука и психология			
<b>Преподавател:</b>	Морис Аврам Гринберг			
<b>заемана длъжност:</b>	доцент			
<b>област на висше образование:</b>	3. Социални, стопански и правни науки			
<b>Професионално направление:</b>	3.2 Психология	кандидат	атестационна комисия	Комисия по качеството
				КРАС
				Научно жури

група показатели	Показател	Моля, попълнете вашиите данни					
A	1. Дисертационен труд за присъждане на образователна и научна степен "доктор"	„Изследване на свойствата на четно-четни сферични ядра в рамките на квазичастично-фононния модел на атомното ядро“ (1994), Институт за ядрени изследвания и ядрена енергетика, БАН Диплома № 23283/21.10.1994 г. Научен ръководител: член кор. Чавдар Стоянов, дфн Рецензенти: проф. Петър Райчев, дфн, проф. Борислав Славов, дфн	50				
Б	2. Дисертационен труд за присъждане на научна степен "доктор на науките"						
B	3. Хабилитационен труд - монография	М. Гринберг (2020) Социалните дилеми: когнитивна перспектива. Издателство на НБУ, ISBN 978-619-233-127-6 Рецензенти: проф. Стефан Матеев, дпн, проф. д-р Георги Менгов	100				
	4. Публикувана монография, която не е представена като основен хабилитационен труд						
	5. Публикувана книга на базата на защитен дисертационен труд за присъждане на образователна и научна степен "доктор" или за присъждане на научна степен "доктор на науките"						
		1. Chater, N., Vlaev, I., & Grinberg, M. (2008). A new consequence of Simpson's paradox: Stable cooperation in one-shot prisoner's dilemma from populations of individualistic learners. <i>Journal of Experimental Psychology: General</i> , 137(3), pp. 403-421. ISSN: 0096-3445, eISSN 1939-2222, SCOPUS id 12821, WOS:000258352500001	10				

2. Lalev E., & Grinberg M. (2007) Backward vs. Forward-Oriented Decision Making in the Iterated Prisoner's Dilemma: A Comparison Between Two Connectionist Models. In: Butz M.V., Sigaud O., Pezzulo G., Baldassarre G. (eds) Anticipatory Behavior in Adaptive Learning Systems. ABiALS 2006. Lecture Notes in Computer Science, vol 4520, pp 345-364. Springer, Berlin, Heidelberg. [https://doi.org/10.1007/978-3-540-74262-3\\_19](https://doi.org/10.1007/978-3-540-74262-3_19), ISBN 978-3-540-74261-6, Scopus ID 25674, WOS:000251314600019

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3. Kokinov B., & Grinberg M. (2001) Simulating Context Effects in Problem Solving with AMBR. In: Akman V., Bouquet P., Thomason R., Young R. (eds) Modeling and Using Context. CONTEXT 2001. Lecture Notes in Computer Science, vol 2116, pp 221-234. Springer, Berlin, Heidelberg. [https://doi.org/10.1007/3-540-44607-9\\_17](https://doi.org/10.1007/3-540-44607-9_17), ISBN 3-540-42379-6, WOS:000175010900017

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4. Kiryazov K., Petkov G., Grinberg M., Kokinov B., Balkenius C. (2007) The Interplay of Analogy-Making with Active Vision and Motor Control in Anticipatory Robots. In: Butz M.V., Sigaud O., Pezzulo G., Baldassarre G. (eds) Anticipatory Behavior in Adaptive Learning Systems. ABiALS 2006. Lecture Notes in Computer Science, vol 4520, pp. 233-253. Springer, Berlin, Heidelberg. [https://doi.org/10.1007/978-3-540-74262-3\\_13](https://doi.org/10.1007/978-3-540-74262-3_13), ISBN 978-3-540-74261-6, WOS:000251314600013

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5. Petkov G., Naydenov T., Grinberg M., Kokinov (2007) Building Robots with Analogy-Based Anticipation. In: Freksa C., Kohlhase M., Schill K. (eds) KI 2006: Advances in Artificial Intelligence. KI 2006. Lecture Notes in Computer Science, vol 4314, pp 76-90. Springer, Berlin, Heidelberg. [https://doi.org/10.1007/978-3-540-69912-5\\_7](https://doi.org/10.1007/978-3-540-69912-5_7), ISBN 978-3-540-69911-8, WOS:000244781800007

7.5

6. Hristova E., Georgieva S., Grinberg M. (2011) Top-Down Influences on Eye-Movements during Painting Perception: The Effect of Task and Titles. In: Esposito A., Esposito A.M., Martone R., Müller V.C., Scarpetta G. (eds) Toward Autonomous, Adaptive, and Context-Aware Multimodal Interfaces. Theoretical and Practical Issues. Lecture Notes in Computer Science, vol 6456, pp. 76-90. Springer, Berlin, Heidelberg. [https://doi.org/10.1007/978-3-642-18184-9\\_10](https://doi.org/10.1007/978-3-642-18184-9_10), ISBN 978-3-642-18183-2, WOS:000290654500010

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7. Hristova, E., & Grinberg, M. (2011). Multi-Modal Analysis of Decision Making in the Prisoner's Dilemma Game. In *Proceedings of the 2011 conference on Neural Nets WIRN10: Proceedings of the 20th Italian Workshop on Neural Nets*, pp. 311-318, . IOS <https://doi.org/10.3233/978-1-60750-692-8-311>, ISBN 978-1-60750-692-8, WOS:000325223000034, Scopus

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8. Hristova, E., & Grinberg, M. (2010). Testing two explanations for the disjunction effect in Prisoner's Dilemma games: Complexity and quasi-magical thinking. In *Proceedings of the 32nd Annual Meeting of the Cognitive Science Society*, pp. 332-337. ISBN: 978-1-61738-890-3, WOS:000392421700055

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6. Статии и доклади, публикувани в научни издания, реферираны и индексирани в световноизвестни бази данни с научна информация	9. Kiryazov, K., & Grinberg, M. (2010). Integrating emotions in the TRIPLE ECA model. In <i>Development of Multimodal Interfaces: Active Listening and Synchrony</i> , pp. 122-133. Springer, Berlin, Heidelberg. ISBN 0302-9743, WOS:000279734900010	15			
	10. Grinberg, M., & Kostadinov, S. (2008, October). The triple model: Combining cutting-edge web technologies with a cognitive model in an ECA. In 2008 International Multiconference on Computer Science and Information Technology, pp. 31-37, IEEE, doi:10.1109/IMCSIT.2008.4747214, ISBN 978-8-36-8-1014-9 WOS:000268848500005M..	15			
	11. Grinberg, M., & Haltakov, V. (2009, May). The TRIPLE Hybrid Cognitive Architecture: Connectionist Aspects. In WIRN, pp. 293-305, ISBN 0922-6389, DOI 10.3233/978-1-60750-072-8-293, WOS:000364570000032	15			
	12. Grinberg, M. (2011). A cognitive approach to web-based intelligent agents: The TRIPLE architecture. <i>Web Intelligence and Agent Systems: An International Journal</i> , 9(1), 69-79. ISBN 15701263, Scopus ID 24872	30			
	13. Kostadinov S., Grinberg M. (2008) The Embodiment of a DUAL/AMBR Based Cognitive Model in the RASCALLI Multi-agent Platform. In: Prendinger H., Lester J., Ishizuka M. (eds) Intelligent Virtual Agents. IVA 2008. Lecture Notes in Computer Science, vol 5208, pp. 356-363. Springer, Berlin, Heidelberg. <a href="https://doi.org/10.1007/978-3-540-85483-8_36">https://doi.org/10.1007/978-3-540-85483-8_36</a> , ISBN 0302-9743, ISBN 978-3-540-85482-1, WOS:000260883100036	15			
	14. Kostadinov, S., Petkov, G., & Grinberg, M. (2008). Embodied Conversational Agent Based on the DUAL Cognitive Architecture. In Proceedings of the Fourth International Conference on Web Information Systems and Technologies - Volume 1: WEBIST, 325-328, 2008 , Funchal, Madeira, Portugal. ISBN 978-989-8111-27-2, UT WOS:000259033100052	10			
	15. Hristova E., Grinberg M. (2005). Investigation of Context Effects in Iterated Prisoner's Dilemma Game. In: Dey A., Kokinov B., Leake D., Turner R. (eds) Modeling and Using Context. CONTEXT 2005. Lecture Notes in Computer Science, vol 3554, pp. 183-196. Springer, Berlin, Heidelberg. <a href="https://doi.org/10.1007/11508373_14">https://doi.org/10.1007/11508373_14</a> , ISSN 0302-9743, ISBN 3-540-26924-X, WOS:000230591000014	15			
	16. Grinberg, M., Haltakov, V., & Stefanov, H. (2010). Approximate Spreading Activation for Efficient Knowledge Retrieval from Large Datasets, Series Frontiers in Artificial Intelligence and Applications, Ebook V. 226: Neural Nets WIRN10, pp. 326-333, DOI10.3233/978-1-60750-692-8-326, ISBN 0922-6389 EI 1879-8314, ISBN 978-1-60750-692-8; 978-1-60750-691-1, WOS:000325223000036	10			

	17. Hristova E., Grinberg M., Lalev E. (2009). Biosignal Based Emotion Analysis of Human-Agent Interactions. In: Esposito A., Vích R. (eds) Cross-Modal Analysis of Speech, Gestures, Gaze and Facial Expressions. Lecture Notes in Computer Science, vol. 5641+C73. Springer, Berlin, Heidelberg. <a href="https://doi.org/10.1007/978-3-642-03320-9_7">https://doi.org/10.1007/978-3-642-03320-9_7</a> , ISBN C37978-3-642-03319-3, WOS:000270074700007	10			
	18. Grinberg, M., & Haltakov, V. (2009). The TRIPLE Hybrid Cognitive Architecture: Connectionist Aspects. Series Frontiers in Artificial Intelligence and Applications, Ebook Volume 204: Neural Nets WIRN09, pp. 293-305, DOI10.3233/978-1-60750-072-8-293, ISBN 978-1-60750-072-8, WOS:000364570000032	15			
	19. Rose, D., Machery, E., Stich, S., Alai, M., Angelucci, A., Berniūnas, R., ..., Grinberg, M., ... & Cohnitz, D. (2019). Nothing at stake in knowledge. <i>Noûs</i> , 53(1), 224-247. ISSN 0029-4624, WOS:000459055000010	0.7			
	20. Machery, E., Stich, S., Rose, D., Alai, M., Angelucci, A., Berniūnas, R., ..., Grinberg, M., ... & Cohnitz, D. (2017). The Gettier Intuition from South America to Asia. <i>Journal of Indian Council of Philosophical Research</i> , 34(3), 517-541. ISSN 0970-7794, WOS:000416767800006	0.7			
	21. Rose, D., Machery, E., Stich, S., Alai, M., Angelucci, A., Berniūnas, R., ..., Grinberg, M., ... & Cohnitz, D. (2017). Behavioral circumscription and the folk psychology of belief: A study in ethno-mentalizing. <i>Thought: A Journal of Philosophy</i> , 6(3), 193-203. DOI: 10.1002/tht3.248, ISSN 2161-2234, WOS:000409449300007	0.7			
	22. Cova, F., Olivola, C. Y., Machery, E., Stich, S., Rose, D., Alai, M., ..., Grinberg, M., ... & Cheon, H. (2019). De Pulchritudine non est Disputandum? A cross-cultural investigation of the alleged intersubjective validity of aesthetic judgment. <i>Mind &amp; Language</i> , 34(3), 317-338. ISSN 0268-1064, WOS:000471283500003	0.7			
	23. Rose, D., Machery, E., Stich, S., Alai, M., Angelucci, A., Berniūnas, R., ..., Grinberg, M., ... & Cohnitz, D. (2020). The Ship of Theseus Puzzle. <i>Oxford Studies in Experimental Philosophy Volume 3</i> , 3, 158-170. Oxford University Press. ISBN-13: 9780198852407, DOI:10.1093/oso/9780198852407.003.0007, Scopus	0.7			
	24. Hannikainen, I. R., Machery, E., Rose, D., Stich, S., Olivola, C. Y., Sousa, P., ..., Grinberg, M., ... & Berniūnas, R. (2019). For whom does determinism undermine moral responsibility? Surveying the conditions for free will across cultures. <i>Frontiers in psychology</i> , 10, 2428, 1-13. DOI:10.3389/fpsyg.2019.02428 ISSN 1664-1078 , Scopus ID 21100216571	0.7			
	25. Grinberg, M., Hristova, E., Moudova, M., Boster, J. (2014). Conceptual spaces for emotion identification and alignment. In Proceedings of the 23rd Workshop of the Italian Neural Networks Society, WIRN, Smart Innovation, Systems and Technologies, vol. 26, 2014, pp. 405-412, Springer, ISBN: 978-331904128-5, Scopus ID 103402	7,25			

	26. Hristova, E., Kadreva, V., & Grinberg, M. (2014). Emotions and moral judgment: A multimodal analysis. Volume 26, 2014, pp. 413-421, In Proceedings of the 23rd Workshop of the Italian Neural Networks Society, WIRN 2013, Smart Innovation, Systems and Technologies, ISBN: 978-331904128-5, Scopus ID 103402	10			
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Г	1. Hristova, E., & Grinberg, M. (2008). Disjunction effect in prisoner's dilemma: Evidences from an eye-tracking study. In Proceedings of the 30th Annual Conference of the Cognitive Science Society, pp. 1225-1230, ISBN 978-0-9768318-4-6	5			
	2. Gerganov, A., Grinberg, M., Quinn, P. C., & Goldstone, R. L. (2007). Simulating conceptually-guided perceptual learning. In Proceedings of 29th the Annual Conference of the Cognitive Science Society (Vol. 29, No. 29), pp. 281-286. ISBN 9781605605074	2.5			
	3. Grinberg, M., & Kokinov, B. (2003). Simulation of episode blending in the AMBR model. In Proceedings of Eurocogsci 03: The European Cognitive Science Conference 2003, pp. 151-156,. Routledge. ISBN-10 : 9780805850055	5			
	4. Гринберг, М. & Христова, Е. (2020) Лични комуникационни паспорти: Повишаване на възможностите за комуникация на хора с комуникационни проблеми. Сборник с доклади на международната логопедична конференция "Емоционални и поведенчески проблеми", стр. 34-48. Ромел. ISBN 978-954-9458-28-2	5			
	5. Grinberg, M. & Kokinov, B. (2003). Analogy Based Episode Blending in the AMBR model. In Proceedings of the International Workshop on Constructive Memory, Sofia, Bulgaria, pp. 157-167. NBU press. ISBN 954-535-307-4	5			
	6. Hristova, E., & Grinberg, M. (2011). Time course of eye movements during painting perception. In Kokinov, B. and Karmiloff-Smith, Annette and Nersessian, N., (eds.) European perspectives on cognitive science, Proceedings of the European conference on cognitive science, pp. 121-126, NBU press, ISBN 978-954-535-660-5	5			
	7. Hristova, E., & Grinberg, M. (2017). Moral Action Changes Mind Perception for Human and Artificial Moral Agents.In Proceedings of the 39th Annual Conference of the Cognitive Science Society, pp. 2236-2241. Cognitive Science Society, Austin TX. ISBN: 978-0-9911967-6-0	5			

	8. Kuzmova-Panева, G. & Grinberg, M. (2017). Cooperation in Prisoners's Dilemma Game After Experience of Social Rejection. В: Сборник научни доклади от VIII национален конгрес по психология, Продуцентски център ЛМ ЕООД, 620-632. ISBN: 978-954-91472	5			
	9. Grinberg, M., & Hristova, E. (2016). Context Dependence of Cooperation Index Judgment Scales in Prisoner's Dilemma. International Journal INFORMATION CONTENT & PROCESSING, 3(4), pp. 317-334. <a href="http://www.foibg.com/ijicp/vol03/ijicp03-04-p02.pdf">http://www.foibg.com/ijicp/vol03/ijicp03-04-p02.pdf</a> , ITHEA (R). ISSN 2367-5152	5			
	10. Grinberg, M., & Todorov, E. (2016). Cognitive Agent Based Simulation Platform for Modeling Large-Scale Multi-Level Social Interactions with Experimental Games. International Journal INFORMATION CONTENT & PROCESSING, 3(2), pp. 117-132. <a href="http://www.foibg.com/ijicp/vol03/ijicp03-02-p02.pdf">http://www.foibg.com/ijicp/vol03/ijicp03-02-p02.pdf</a> , ITHEA (R). ISSN 2367-5152	5			
	11. Hristova, E., & Grinberg, M. (2016). Should Moral Decisions Be Different for Human and Artificial Cognitive Agents. In: Papafragou, A., Grodner, D., Mirman, D., & Trueswell, J.C. (Eds.) Proceedings of the 38th Annual Conference of the Cognitive Science Society. (pp. 1511–1516). Austin, TX: Cognitive Science Society. ISBN 978-0-9911967-3-9	5			
	12. Grinberg, M., Hristova, E., & Kadreva, V. (2016). Moral Judgments: Studying People with Helping Professions. In: Papafragou, A., Grodner, D., Mirman, D., & Trueswell, J.C. (Eds.) Proceedings of the 38th Annual Conference of the Cognitive Science Society (pp. 704 – 709). Austin, TX: Cognitive Science Society. ISBN 978-0-9911967-3-9	5			
	13. Hristova, E., & Grinberg, M. (2015). Should Robots Kill? Moral Judgments for Actions of Artificial Cognitive Agents. In G. Airenti, B. Bara, & G. Sandini (Eds.), Proceedings of the EuroAsianPacific Joint Conference on Cognitive Science (pp. 306-311). ISSN 1613-0073.	5			
	14. Grinberg, M., Dzekov, K., & Hristov, H. (2014). Simpson's Paradox Effect on Decision Making in Prisoner's Dilemma Games between Groups. Proceedings of the VII National Congress in Psychology, pp. 724-737. Продуцентски център ЛМ ЕООД. ISBN: 978-954-91472-9-2	3.33			
	15. Hristova, E., Kadreva, V., & Grinberg, M. (2014). Moral Judgments and Emotions: Exploring the Role of 'Inevitability of death' and 'Instrumentality of harm'. In P. Bello, M. Guarini, M. McShane, & B. Scassellati (Eds.), Proceedings of the 36th Annual Conference of the Cognitive Science Society (pp. 2381 - 2386). Austin, TX: Cognitive Science Society. ISBN: 978-1-63439-116-0	3.33			
	16. Kuzmova-Panева, G. & Grinberg, M. (2014). Cooperating Under the Threat of Being Left Out. В: Сборник научни доклади от VII национален конгрес по психология, 620-635. Продуцентски център ЛМ ЕООД. ISBN: 978-954-91472	5			

	7. Статии и доклади, публикувани в нереферирани списания с научно рецензиране или публикувани в редактирани колективни томове	17. Hristova, E., Grinberg, M., Georgieva, I. & Borisova, M. (2013). Cooperation in Prisoner's Dilemma Game: Influence of Players' Social Roles. In M. Knauff, M. Pauen, N. Sebanz, & I. Wachsmuth (Eds.), In: Proceedings of the 35th Annual Conference of the Cognitive Science Society (pp. 2578-2583). Austin, TX: Cognitive Science Society. ISBN: 978-0-9768318-9-1.	2.5			
		18. Grinberg, M., Hristova, E. & Borisova, M. (2012). Cooperation in Prisoner's Dilemma Game: Influence of Social Relations. In N. Miyake, D. Peebles, & R. P. Cooper (Eds.), In Proceedings of the 34th Annual Conference of the Cognitive Science Society (pp. 408-413). Austin, TX: Cognitive Science Society. ISBN: 978-0-9768318-8-4	3.33			
		19. Христова, Е. & Гринберг, М. (2017). Нагласи и използване на ДАК в работата с деца със специални нужди: проучване с ресурсни учители. В Доклади на VII конгрес по психология, стр. 777-789. Продуцентски център ЛМ ЕООД. ISBN: 978-954-91472-9-2	5			
		20. Христова, Е., Гринберг (2018). Помагащи технологии за контрол с поглед за деца с тежки физически увреждания. В: Сборник с доклади от международната научна конференция „Нови технологии в диагностиката и терапията на нарушения в развитието“, издателство на НБУ, стр. 58-68, ISBN 978-954-535-863-0	5			
		21. Gerganov, A., Grinberg M., & Goldstone, R. (2009). Partial Position Transfer in Categorical Perceptual Learning. In N. A. Taatgen & H. van Rijn (Eds.), Proceedings of the 31th Annual Conference of the Cognitive Science Society, pp. 1828-1833, Cognitive Science Society. ISBN: 978-1-61567-407-7	3.33			
		22. Grinberg M. & Haltakov, V. (2009). Analogy making in the TRIPLE model, In: Kokinov, B., Holyoak, K., & Gentner, D. (Eds), New Frontiers of Analogy Research, Analogy'09, , pp. 183-193. NBU press, ISBN 9789545355806	5			
		23. Grinberg, M. & Hristova, E. (2009). SARL: A Computational Reinforcement Learning Model with Selective Attention. In N.A. Taatgen & H. van Rijn (Eds.), Proceedings of the 31th Annual Conference of the Cognitive Science Society (pp. 821-826). Cognitive Science Society. ISBN: 978-1-61567-407-7	5			
		24. Vankov, I., Kiryazov, K., & Grinberg, M. (2008). Impact of emotions on an analogy-making robot. In B. C. Love, K. McRae, & V. M. Sloutsky (Eds.), Proceedings of the 30th Annual Conference of the Cognitive Science Society. Austin, TX: Cognitive Science Society (pp. 2485-2490). ISBN 978-0-9768318-4-6	3.33			
		25. Grinberg, M. & Hristova, E. (2007). Is Cooperation in the Iterated Prisoner's Dilemma Game Due to Social Interaction? In: Σ. Vosniadou, D. Kayser; A. Protopapas (eds.), Proceedings of EuroCogSci07: The second European Cognitive Science Conference, 196-201. New York, NY : Lawrence Erlbaum Associates. ISBN 9781841696966 184169696X	5			

	26. Гринберг, М. & Христова, Е. (2019). Стратегии при използване на допълваща и алтернативна комуникация: Практически съвети за родители и комуникационни партньори. Сборник доклади от Международната конференция "Работа с родители", пр. 245-263. ЛЦ Ромел, София. ISBN 978-954-9458-27-5	5			
	27. Grinberg, M., Hristova, E., Popova, M., & Haltakov, V. (2005). Strategies in Playing Iterated Prisoner's Dilemma Game: An Information Acquisition Study. In: B. Kokinov (ed), Advances in Cognitive Economics, pp. 192-203. Sofia, NBU Press, ISBN 954-535-404-6	2.5			
	28. Hristova, E. & Grinberg, M. (2005). Information Acquisition in the Iterated Prisoner's Dilemma Game: An Eye-Tracking Study. In Proceedings of the 27th Annual Conference of the Cognitive Science Society (pp. 983-988). Elbraum, Hillsdale, NJ. ISBN-13: 978-0805859911 ISBN-10: 0805859918	5			
	29. Христова, Е., Гринберг, М., Къдрева, В., Палякова, К., & Симеонова, Н. (2018). Използване на система за контрол с поглед в работата с деца и възрастни с нарушения в говора и фината моторика. Сборник с доклади от международната научна конференция „Нови технологии в диагностиката и терапията на нарушения в развитието“, стр. 69-82 ,ISBN 978-954-535-863-0, том 3.	2			
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11. Цитирания или рецензии в научни издания, реферирани и индексирани в световноизвестни бази данни с научна информация или в монографии и колективни томове

	<p><b>32. Публикация:</b> Chater, N., Vlaev, I., &amp; Grinberg, M. (2008). A new consequence of Simpson's paradox: Stable cooperation in one-shot prisoner's dilemma from populations of individualistic learners. <i>Journal of Experimental Psychology: General</i>, 137(3), pp. 403-421. ISSN: 0096-3445, eISSN 1939-2222, SCOPUS id 12821, WOS:000258352500001</p> <p><b>Цитирана в:</b> Kievit, R., Frankenhuys, W. E., Waldorp, L., &amp; Borsboom, D. (2013). Simpson's paradox in psychological science: a practical guide. <i>Frontiers in psychology</i>, 4, 513, 1-14. ISSN 1664-1078, WOS:000331192500001</p>	15		
	<p><b>33. Публикация:</b> Chater, N., Vlaev, I., &amp; Grinberg, M. (2008). A new consequence of Simpson's paradox: Stable cooperation in one-shot prisoner's dilemma from populations of individualistic learners. <i>Journal of Experimental Psychology: General</i>, 137(3), pp. 403-421, SCOPUS id 12821, WOS:000258352500001</p> <p><b>Цитирана в:</b> Tennie, C., Frith, U., &amp; Frith, C. D. (2010). Reputation management in the age of the world-wide web. <i>Trends in cognitive sciences</i>, 14(11), 482-488. Scopus ID 15359</p>	15		
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	<p><b>35. Публикация:</b> Chater, N., Vlaev, I., &amp; Grinberg, M. (2008). A new consequence of Simpson's paradox: Stable cooperation in one-shot prisoner's dilemma from populations of individualistic learners. <i>Journal of Experimental Psychology: General</i>, 137(3), pp. 403-421. ISSN: 0096-3445, eISSN 1939-2222, SCOPUS id 12821, WOS:000258352500001</p> <p><b>Цитирана в:</b> Fetchenhauer, D., &amp; Dunning, D. (2010). Why so cynical? Asymmetric feedback underlies misguided skepticism regarding the trustworthiness of others. <i>Psychological Science</i>, 21(2), 189-193. ISSN 0956-7976, WOS:000275064000007</p>	15		
	<p><b>36. Публикация:</b> Chater, N., Vlaev, I., &amp; Grinberg, M. (2008). A new consequence of Simpson's paradox: Stable cooperation in one-shot prisoner's dilemma from populations of individualistic learners. <i>Journal of Experimental Psychology: General</i>, 137(3), pp. 403-421, SCOPUS id 12821, WOS:000258352500001</p> <p><b>Цитирана в:</b> Pothos, E. M., Perry, G., Corr, P. J., Matthew, M. R., &amp; Busemeyer, J. R. (2011). Understanding cooperation in the Prisoner's Dilemma game. <i>Personality and Individual Differences</i>, 51(3), 210-215. ISSN 0962-8452, WOS:000265896700005</p>	15		

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<b>43. Публикация:</b> Chater, N., Vlaev, I., & Grinberg, M. (2008). A new consequence of Simpson's paradox: Stable cooperation in one-shot prisoner's dilemma from populations of individualistic learners. <i>Journal of Experimental Psychology: General</i> , 137(3), pp. 403-421, SCOPUS id 12821, WOS:000258352500001 <b>Цитирана в:</b> Seymour, B., Yoshida, W., & Dolan, R. (2009). Altruistic learning. <i>Frontiers in behavioral neuroscience</i> , 3, 23, pp. 1-8. ISSN 1662-5153, WOS:000208031500023	15		
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<b>45. Публикация:</b> Chater, N., Vlaev, I., & Grinberg, M. (2008). A new consequence of Simpson's paradox: Stable cooperation in one-shot prisoner's dilemma from populations of individualistic learners. <i>Journal of Experimental Psychology: General</i> , 137(3), pp. 403-421, SCOPUS id 12821, WOS:000258352500001 <b>Цитирана в:</b> Van Lange, P. A., & Van Doesum, N. J. (2012). The psychology of interaction goals comes as a package. <i>Psychological Inquiry</i> , 23(1), 75-79. ISSN 1532-7965, Scopus ID 13456	15		
<b>46. Публикация:</b> Chater, N., Vlaev, I., & Grinberg, M. (2008). A new consequence of Simpson's paradox: Stable cooperation in one-shot prisoner's dilemma from populations of individualistic learners. <i>Journal of Experimental Psychology: General</i> , 137(3), pp. 403-421. ISSN: 0096-3445, eISSN 1939-2222, SCOPUS id 12821, WOS:000258352500001 <b>Цитирана в:</b> Gong, X., Xia, L. X., Sun, Y., Guo, L., Carpenter, V. C., Fang, Y., & Chen, Y. (2017). Proposal allocation ratio as a moderator of interpersonal responsibility effects on hostile decision-making in the ultimatum game. <i>Frontiers in psychology</i> , 8, 1959, pp. 1-10. Scopus ID 21100216571, ISSN 1664-1078, WOS:000415036500001	15		

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	<p><b>61. Публикация:</b> Hristova, E. &amp; Grinberg, M. (2005). Information Acquisition in the Iterated Prisoner's Dilemma Game: An Eye-Tracking Study. In Proceedings of the 27th Annual Conference of the Cognitive Science Society (pp. 983-988). Elbaum, Hillsdale, NJ. ISBN-13: 978-0805859911 ISBN-10: 0805859918</p> <p><b>Цитирана в:</b> Birajdar, G. S., Battu, B., Jaiswal, K., &amp; Pammi, V. C. (2016). Modelling Social Dilemmas: A Regret-driven Neural Network Model. Studies in Microeconomics, 4(2), 115-126. ISSN 2321-0222, ISSN: 2321-8398, Sopus ID 21100856760</p>	15			
12. Цитирания в монографии и колективни томове с научно рецензиране					
13. Цитирания или рецензии в нереферирани списания с научно рецензиране					
14. Придобита научна степен "доктор на науките"					
15. Ръководство на успешно защитил докторант (п е броят съръководители на съответния докторант)	<p>1. Докторант: Евгения Димитрова Христова; Диплома: 209/09.06.2014 г.</p> <p>2. Докторант: Александър Енчов Герганов; Диплома: 254/10.09.2015</p> <p>3. Докторант: Гергана Кузмова; Диплома: 382/30.12.2019 г.</p>	40			
16. Участие в национален научен или образователен проект					
	1. EUROCOG: Integration of Central and East European Centre for Cognitive Science into the European Cognitive Science Research Area, EU FP5, 2002-2005, principal investigator and member of the scientific board	20			

	2. Mind RACES: from Reactive to Anticipatory Cognitive Embodied Systems, FP6 IST call, , 2004-2007, principal investigator and member of the scientific board and team leader for NBU	20			
Ж	3. WELKOM: Working and E-Learning with Knowledge and Operational Management, Leonardo program pilot project, 2004-2007, principle researcher and team leader for NBU	20			
	4. RASCALLI: Responsive Artificial Situated Cognitive Agents Living and Learning on the Internet, FP6 IST call project, 2006-2008, principal investigator, member of the scientific board and team leader for NBU	20			
	5. euCognition: European Network for the Advancement of Artificial Cognitive Systems, CogSys, Cognitive systems, EU FP6, member, since 2006	20			
	6. COST action 2102, ESF: Cross-modal analysis verbal and non-verbal communication, management committee member, 2008-2011	20			
17. Участие в международен научен или образователен проект	7. LarKC: EU FP 7, Large-Scale Integrating Project LarKC (2008-2011), development of the Large Knowledge Collider, a platform for massive distributed incomplete reasoning that will remove the scalability barriers of currently existing reasoning systems for the Semantic Web.	20			
	8. SF-HEAT: A Sustainable Framework for Higher Education in Aeronautical Technologies, Tempus project, 2010-2012, expert in quality assurance of e-learning systems.	20			
3	9. RENDER: EU FP 7, Reflecting Knowledge Diversity, 2010-2013.	20			
	10. Intellectual Humility and Cultural Diversity in Philosophy: An Examination of the Extent and Implications of Cultural Diversity in Philosophical Intuition, 2012-2015, Rutgers University, проектът е финансиран от John Templeton Foundation през проекта The Science of Intellectual Humility.	20			
18. Ръководство на национален научен или образователен проект					
19. Ръководство на международен научен или образователен проект					
20. Публикуван университетски учебник или учебник, който се използва в					
21. Публикувано университетско учебно пособие или учебно					

И	22. Наличие на изследователска или творческа програма	От 17 години се занимавам с изследвания, свързани с когнитивно моделиране и изследвания в областта на експерименталната теория на игрите. Това е една бурно развиваща се област с огромно практическо приложение, за което свидетелстват многобройните Нобелови награди в тази област. В последните години тази тематика се разви в изследване освен на социални дилеми и на морални такива. Това създаде естествен мост към областта експериментална философия, която използва поведенчески експерименти. В тези рамки предстоят много изследвания, които са в процес на провеждане. Една свързана с горното област, в която съвместно с д-р Евгения Христова започнахме да работим е изследване на нагласите и възприятието на хората към системи с изкуствен интелект - компютри и роботи и възможността тези системи да бъдат морални агенти и да решават морални дилеми.	10			
	23. Членство в национални и/или международни организации и асоциации в съответното професионално направление	1. Cognitive Science Society 2. Дружество на психолозите в България 3. Psychonomic Society 4. AAATE - национално контактно лице	10			
	24. Научни публикации, различни от представените при завършването на докторатурата (само за АД "главен асистент" и АД "доцент")					
	25. Участие в изследователски или творчески проект извън посочените в показатели 17 и 18. Отнася се само за академична длъжност "професор"	Изследване на бариерите пред по-широкото разпространение на технологии центрирани върху човека в услугите за лица с увреждания (2017-2018). Изследването беше свързано с анализ на литературата и разработване на въпросник на 9 езика, който беше достъпен онлайн. Проектът е финансиран от Европейската Асоциация на социалните услуги за хората с увреждания. Резултатите са публикувани онлайн в Hristova, E. & Grinberg, M. (2018). Study: Barriers to the wider deployment of person centred technology in services for persons with disabilities. EASPD (European Association of Service providers for Persons with Disabilities). <a href="https://www.easd.eu/sites/default/files/sites/default/files/Publications/pct_report_complete_final.pdf">https://www.easd.eu/sites/default/files/sites/default/files/Publications/pct_report_complete_final.pdf</a>	10			
	26. Приложени в практиката резултати от научни изследвания и други продукти на интелектуалната собственост и/или създадени произведения на изкуството с международно признание					

27. Участие в борда/управителния съвет на национални и/или международни организации и асоциации в съответното професионално направление				
28. Превод на научен/публицистичен труд или голяма художествена творба на български език				
29. Водени публични лекции от името на НБУ по покана на ВУ или престижни национални/международн организации (или по покана на НБУ - за външни кандидати)	<p>Поканени публични лекции:</p> <ol style="list-style-type: none"> <li>1. Ratio - "Как хората взимат решения в социалните дилеми?" 9.11.2013 г., зала 6 на НДК и "Добри ли са рационалните решения" 2016</li> <li>2. TEDxNBU - Трансхуманизъм и помагащи технологии, 13.04.2016 г.</li> <li>3. TEDxSciencesPoCampusDijon- Dis-ability and super-ability, 24.05.2017</li> <li>4 WEBIT 2017, Sofia - "Humanistic Transhumanism", 17.11.2017 г. Технопарк, гр. София</li> <li>5. Trento, Erasmus visitor, Social dilemmas</li> <li>6. Vienna University, CEEPUS visitor, Social dilemmas</li> </ol>	10		
30. Иницииране/активно участие в създаването на успешно стартирала нова програма	Участие в създаването на БП за изявени студенти, финансирана от фондация "Хана Арендт", която успешно функционираше няколко години и доведе до успешната реализация на много студенти, напр. гл. ас. д-р Иво Попиванов (ДКНП).	15		
31. Участие в усъвършенстване на програма и развитие на курсове към програми	<p>Участвал съм в усъвършенстването на БП Психология и БП Психология на английски език с адаптирането на курсовете по моделиране (PSYB522, PSYB523, COGM004), които са уникални в България.</p> <p>В последните години съм предлагал курсове съвместно с д-р Е. Христова в областта на вземането на решение и социалните и морални дилеми (COGM015 и PSYB506), които се развиват изключително интензивно в последните години и имат голям потенциал за развитие в практиката.</p> <p>Съвсем нов курс, който предстои да стартира за БП Логопедия и Социална работа, е LOGB819, SODB848 "Високотехнологични средства за допълваща и алтернативна комуникация". Този курс дава възможности за придобиване на теоретични и практически умения в една бурно развиваща се област, а именно използването на достиженията на ИКТ за допълваща и алтернативна комуникация за подпомагане на хората с увреждания.</p> <p>Този курс също е уникален за България и ще даде сериозно предимство на студентите от НБУ на пазара на труда.</p>	10		

32. Организиране и проеждане на научна школа, общоуниверситетски научен семинар, научна конференция, научен конгрес, творчески фестивал в НБУ (или по покана на НБУ за външни кандидати)	<p>Участие в организацията на няколко международни школи по когнитивна наука към Изследователския център по когнитивна наука</p> <p>Организиране на 2-та и 3-та Международна конференция "Допълваща и алтернативна комуникация" с подкрепата на НБУ</p>	20				
33. Създаване и развитие на научен/творчески колектив или на научна/творческа школа	Създаване на нова тематика "Социални дилеми и експериментална теория на игрите" и екип, който работи от 17 г. - гл. ас. д-р Евгения Христова и докторанти Гергана Кузмова (вече д-р), магистранти: Емилиян Лалев, Стеван Томич и Константин Дзеков.	25				
34. Доказани професионални приложни умения в съответната научна област и професионално направление	<p>Като директор на Лабораторията по ползваемост на продукт и услуги "HiLab" съм ръководил и работил по много практически проекти с различни организации и фирми.</p> <p>Приложни проекти за оценка и внедряване на е-обучение Welkome (внедряване на системата Moodle в НБУ), SF-HEAT и дейността на лабораторията за ползваемост на услуги и продукт "HiLab" по комерсиални проекти с НАП, Уникредит Булбанк, Адрес, и др.</p>	20				
35. Средна оценка от анкетите за удовлетвореност на студентите от курс и преподавател над 4,00						
36. Авторски учебни материали за поне един курс в книжен вид и/или в "Moodle НБУ"	Качени в „Moodle НБУ“ авторски материали за следните курсове: COGM004, COGM013, PSYB522, PSYB523.PSYB522, PSYE502, PSYE503	20				
37. Съвместна работа със студенти в изследователски и/или творчески проекти	<p>Работил съм съвместно с няколко студенти от БП Психология и МП Когнитивна наука по изследването на сътрудничеството в Дилема на затворника. Резултат от това сътрудничество са няколко статии с участието на тези студенти:</p> <p>Христо Христов, БП Психология (студент на НБУ, д-р от Университета в Оксфорд)</p> <p>Константин Дзеков (Северна Македония), защитил магистърска степен МП Когнитивна наука (2 доклада на Конгреса по Психология)</p> <p>Милена Борисова, БП Психология - 2 публикации в материалите на конференциите на CogSci</p> <p>Искра Георгиева, БП Психология - 1 публикация в материалите на CogSci</p> <p>Иванка Николова, БП Психология - 1 публикация на Конгреса по психология, 2020 г.</p> <p>Моника Мудрова, МП Когнитивна наука - 1 публикация в материали на международна конференция</p>	20				

38. Ръководство/рецензии на успешно защитили дипломанти или участие в комисии за държавни изпити	<p>Научен р-л на БТ на Христо Христов      Научен р-л на БТ на Виктория Атанасова      Научен р-л на МТ на Емилиян Лалев      Научен р-л на МТ на Константин Дзеков (Северна С240Македония)      Научен р-л на МТ на Моника Мудова      Научен р-л на МТ на Стеван Томич (Сърбия)      Научен р-л на МТ на Александър Герганов      Научен р-л на БТ на Светослав Богатинов      Научен р-л на БТ на Инес Аструг-Ганева      Участие в комисии и държавни изпити - над 30      Рецензии на бакалавърски и магистърски тези - над 20</p>	20			
39. Осигурени практики и/или стажове на студенти (удостоверява се от ръководителя на департамент)	<p>Стажове и практики за курсове към Лаборатория за изследване на ползваемостта на продукти и услуги "HiLab", на която съм директор, за БП Психология на български и на английски и МП Когнитивна наука PSYB626 Практика: Участие в експерименти – II част PSYB636 Практика: Емпирично изследване II част Курсове, свързани със стажове      Отчететени:      Дисертации – 1      Магистърски тези – 1      Дипломни работи – 5      Емпирични разработки – 10      Стажанти – 10</p>	10			
40. Осигурено участие на студенти в творчески изяви извън НБУ, национални и международни състезания/олимпиади, национални и международни научни форуми	<p>Участие на студенти в VII и VIII от Националните конгреси по психология с доклади:      Гергана Кумова, Константин Дзеков</p>	20			
41. Преподаване в курсове на чужд език	<p>Курсове на английски език:      Аудиторни: PSYE502, PSYE503, COGM004, COGM013, COGM015, COGM331, COGM207, PSYE211,      Извънаудиторни: COGM013, COGM022</p>	20			
42. Участие като обучаем в програмата за обучение на преподавателския и административния състав на НБУ					
43. Участие като обучител в програмата за обучение на преподавателския и административния състав на НБУ					

44. Изпълнение на академичните задължения: редовно участие в заседанията на департаментния/ програмни я съвет, спазване на приемното време, редовно провеждане на учебните занятия	да	10			
45. Участие/ръководство на проект, по който са привлечени външни средства и/или студенти в НБУ	MindRaces, Rascalli, Welkome, SF-HEAT, Eurocog	20			
46. Участие в комисии към факултетите	Комисия по акредитацията към МФ (декани проф. А. Тодоров и проф. М. Marinov)				
47. Участие в Програмен съвет, Факултетен съвет и/или Академичен съвет	Участие в ФС на МФ от 2006 - досега AC - 2006-2010	15			
48. Участие в академичната администрация на НБУ	1) Директор на МП „Когнитивна наука“ (2000-2001) 2) Директор на БП за изявени студенти (2007-2010) 3) Зам. ректор по качеството, оценяването и атестацията (октомври, 2006 – 2010) 4) Директор на Центъра за оценяване на НБУ, (2006 – 2010)	25			
49. Няма наказания по КТ	не	10			

ДАТА: 14.12.2020 г.

ПОДПИС: